

CCCC Transition Team

Writing Studies and Rhetoric in NCTE and Beyond

The Transition Team will coordinate next steps for the members of the de-chartered Conference on College Composition and Communication (CCCC) in 2026-2027. These decision priorities will emphasize college writing instruction, writing studies, and literacy education at the postsecondary level (four-year, two-year, dual enrollment, and graduate studies for the teaching of writing). The team will also seek to coordinate with groups external to NCTE in order to support CCCC members as they determine the next steps for their professional affiliations.

Values for Decision Making: The work and planning moving forward should emphasize the following:

- Integrity of processes
- Support for early and mid-career faculty who are most in need of professional support
- Enhanced focus on writing instruction at the postsecondary level

Short Term Decisions and Priorities for the Transition Team

1. Catalog activities and materials within CCCC that have been produced, used, and circulated by members. Make recommendations and provide guidance on which materials should be retained within NCTE in the short term and long term.
2. Identify activities and materials previously within or sponsored by CCCC that the transition team can help align either within NCTE or with external groups.
3. Create a member-proposal process for new, long-term organizational homes for resources identified by the Transition Team:
 - a. CCCC Awards (including those associated with member groups)
 - b. Open access resources, for example, position statements, resources, and work generated by [CCCC committees](#)
 - c. Other materials or resources as identified by the Transition Team or by members
4. Determine what programs and activities have been under-represented within CCCC and should be created within NCTE as new and more sustainable structures (for example, an assembly). New programs and activities would meet the following criteria:
 - a. Serve the majority of college teachers
 - b. Offer pedagogical and career support
 - c. Primarily benefit earlier career faculty
5. Document outstanding member commitments, determining what can be completed and accounting for what cannot. Items with financial commitments will be referred to the NCTE Executive Committee. A plan for meeting completion of all obligations to members includes the following:

- a. Dues paid for a membership period extending past the de-chartering
- b. 2027 convention proposals
- c. Convention travel grants, fee waivers, and awards
- d. Articles under review and articles already accepted at *College Composition and Communication*, including work accepted for publication beyond the final scheduled issues
- e. Manuscripts under contract or in development in the Studies in Writing and Rhetoric book series
- f. Obligations to serving editors, reviewers, and editorial board members mid-term
- g. Award and grant nominations and applications already submitted and awaiting adjudication
- h. Earmarked donations given for specific purposes, including the CCCC contingent-faculty assistance fund
- i. Other items as they emerge.

The Transition Team's recommendations will be provided to the NCTE Presidential Team for consideration. Any financial decisions beyond those provided for in motions already passed will require NCTE Executive Committee consideration and voting.

Additional Consultation Responsibilities for the Transition Team

1. As the NCTE Presidential Team forms recommendations concerning the future of the Studies in Writing and Rhetoric book series and the journal *College Composition and Communication*, provide advice and counsel. (September – October 2026). Decisions with financial implications will require formal decisions by the NCTE Executive Committee.
2. Respond to other requests from the NCTE Executive Committee or CCCC affiliated members as matters evolve.

Longer Term Decision Priorities for the Transition Team

- Identify a process to solicit proposals, potentially with funding support, that will operationalize transitional work including but not limited to the following:
 - Commissioning a historical documentation process of the work CCCC has done
 - Creating a plan for preserving position statements, resolutions, sense of the house motions, and histories of member groups such as caucuses and standing groups within CCCC.
 - Documenting the de-chartering and its implications for the field.
 - Developing activities that contribute to new structures for supporting former CCCC members inside or outside of NCTE, for example, cultural identity caucuses, standing groups, and SIGS.
- Generate ideas for future sustainable programming and structures that support member engagement, collaboration, and professional learning. The emphasis will be on teaching, advocacy, and leadership in writing studies.

- Assess member interest in creating a structure for writing studies within NCTE that allows greater autonomy than the NCTE conference structure that previously governed CCCC.
- Explore publications and presentation opportunities that might remain or be developed within NCTE focused on the needs of college writing educators.

From earlier document

Committee at its meetings prior to that time.

Transition Team for Writing Studies and Rhetoric (passage in the "Moving Forward" update)

A newly established Transition Team for Writing Studies and Rhetoric will support CCCC members during this time of transition by identifying new opportunities for engagement, collaboration, and professional learning in composition studies within NCTE. Holly Hassel, a past Chair of CCCC and an active member of the Two-Year College English Association (TYCA) with deep editorial and committee leadership experiences in both groups, will serve as chair.

The Transition Team will explore the possibilities for sustainable programming and structures for teaching, advocacy, and leadership in writing studies within NCTE. This may include exploring a different structure for writing studies within NCTE that allows greater autonomy than the previous organizational structure of CCCC allowed. These potential activities may include presentation opportunities (including conferences), organizational structures, and publications. The Transition Team will investigate the creation of an assembly within NCTE that focuses on the teaching of college writing.

The Transition Team will help ensure that writing studies and rhetoric continue to play an important role within the broader work of NCTE. This will include paths for greater collaboration with related professional organizations focused on writing, rhetoric, and English studies. The Transition Team will implement a map for CCCC members and member groups to transition to new structures that support their teaching, service, administration, and research. It will create opportunities for writing studies work in NCTE for members and provide resources and opportunities to gather and organize for those who may choose to leave NCTE.