

Conference on College Composition and Communication (CCCC) Session at MLA 2026

TITLE: Family Ties: Navigating Dynamics Across English, Composition, and Access-Oriented Institutions

DESCRIPTION: The presenters examine long-standing harmful sibling rivalries in MLA, composition studies, and open-access institutions. The authors discuss recent promising collaborations like the joint task force on AI, access-oriented institutions, and inclusion in the professional development work as potential ways forward. The session examines current exigencies and makes a case for stronger family ties.

PANELISTS:

Charissa Che, John Jay College, CUNY, "Full(er) House: Sustaining Relationships with Chosen Family in Higher Education"

Darin Jensen, Salt Lake Community College, "The Odd Couple?: Two-Year College Literacy Studies and the MLA"

Sarah Z. Johnson, Madison College, "The Flintstones Meet the Jetsons: The Unlikely AI Taskforce That Worked; Sorta"

Cheri Lemieux-Spiegel, Northern Virginia Community College, "Succession: Navigating Generational Trauma in Academic Spaces"

KEYWORDS: Collaboration, Access, Composition, English, Professional Development