CCCC's Session at MLA 2025

TITLE: Students' Right to Their Own Language, Disciplinary Histories, and Equitable Futures

DESCRIPTION:

Disciplinary histories form the foundation for disciplinary futures. This panel centers the work of BIPOC and multiply-marginalized scholars, including the 1974 Students' Right to Their Own Language resolution, as a foundation for a more equitable future for rhetoric and composition.

PANELISTS:

Megan McIntyre University of Arkansas, Fayetteville

Michelle Petty Grue University of California, Santa Barbara

Xochilt Trujillo Flores California State University, San Bernardino

Kasen Christensen East Carolina University, Greenville, NC

KEYWORDS: Equity, Historiography, Decolonial/Antiracist Pedagogy. Feminist Studies, Cultural Studies