CCCC Outstanding Teaching Award Category Descriptions

CCCC offers two awards each year—one for an Emergent Outstanding Teacher and the other for a Sustained Outstanding Teacher. Categories are not strictly conceived in terms of years of experience. Instead, we ask nominees to select the category that best fits their professional experience. We invite you to use the following criteria to distinguish the categories:

**Emergent** nominees are more likely to . . .

- have previous experience in a non-college writing teaching setting (for example, prior experience teaching in K–12) and be relatively new to the college composition classroom
- be early career applicants at any kind of institution of higher education; for those on the tenure-line, emergent nominees are mostly likely pre-tenure
- be early or advanced graduate students without prior college teaching experience
- have fewer than 10 years of experience

**Sustained** nominees are more likely to . . .

- demonstrate a depth of experience through extended part-time or full-time college teaching or experiences in other relevant teaching contexts (like writing centers)
- be post-tenure, for tenure-line nominees
- have 11 or more years of experience

Nomination letter / support letter should indicate whether the nominee would be more appropriately considered for the **emergent** or the **sustained** category.